

THE MILO METHOD™

CERTIFIED ONLINE TEACHING FOR EQUITY+IMPACT

NEXT COHORT STARTS
FEBRUARY 7, 2022

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CONTINUING
EDUCATION
UNITS
AVAILABLE

**BRINGING INSPIRATION.
INNOVATION, CULTURE, &
EQUITY TO EDUCATION.**

This course is designed for teachers, educators, and coaches who shifted to online teaching in the past year, and those shifting to a **hybrid learning model**. In this course, you'll be given practical steps and strategies to effectively teach online and in a hybrid learning environment with a focus on equity, student engagement, and **social emotional learning**.

You will reflect on your own work, adapt your own approaches, and share stories and best practices with a global community of educators. Our training program provides K-12 educators with **effective, culturally responsive, and engaging teaching** pedagogy and tools along with the support needed to implement them. You will learn about study modes, engagement, motivation, assessments, and more - from both a traditional and hybrid education perspective.

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Gary Mack, Founder
Chief Executive Officer

SCHOOL SITE PACKAGES AVAILABLE
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6 MODULES, 6 WEEKS OF TRAINING

MODULE 1

FOUNDATIONS OF EQUITY & ENGAGEMENT FOR EFFECTIVE ONLINE TEACHING

- Develop a clear understanding of Educational Equity and its relationship to Equality.
- Begin to learn and practice a protocol for having productive conversations about race.
- Learn to use an equity lens in knowing self and students and in lesson planning.
- Explore personal, local and immediate consciousness of race.
- Reflect on personal challenges in upholding the 4 Agreements.

MODULE 4

PEDAGOGY AND PRACTICAL ENGAGEMENT: MEETING THE CULTURAL AND SOCIAL EMOTIONAL NEEDS OF LEARNERS

- Understand the impact culture and emotions have on teaching, learning, effort and outcomes.
- Explore pedagogical methods that align best with the learning styles of the class.
- Identify the areas of your pedagogy and curricula that can be made more engaging
- Explore ways to make passive assignments into active learning online assignments.
- Build a toolkit of best practices for student engagement.

MODULE 2

INTRODUCTION TO ONLINE LEARNING: MEET YOU AT THE MOUSE

- Develop a clear definition and distinction between distance learning and online learning.
- Understand the use and power of synchronous and asynchronous instruction.
- Discuss issues of effective instruction in both hybrid and virtual learning environments.
- Identify the aspects of a LMS that will best serve their teaching practice.
- Clarify their teaching philosophy, mission and belief systems related to teaching online and in hybrid environments.

MODULE 5

THE 3 C'S: COORDINATION, COLLABORATION, AND CHECKING FOR UNDERSTANDING

- Develop a plan of action for students to collaborate and communicate effectively in ways that can be tracked and efficiently managed.
- Understand the importance of coordinating online class activities, workload and assessments.
- Identify ways to capture formative and summative assessments of student work.

MODULE 3

CREATING AN EFFECTIVE ONLINE LEARNING ENVIRONMENT

- Develop an understanding of the key elements needed to create an effective online and hybrid learning environment.
- Explore the benefits and challenges between effective face-to-face and online learning environments.
- Build the skills necessary to create an online learning environment that engages and supports all learners.
- Understand the meaning of Ethno-pedagogy instruction and why it's vital to the learning experience for students of color.

MODULE 6

ANTI-RACIST INSTRUCTION

- Distinguish the impacts of race as color, culture and consciousness.
- Evaluate how each of these racialized constructs impacts their pedagogy.
- Develop evaluations for their pedagogy that explicitly decenter whiteness.
- Register, appreciate, and express their reactions to anti-racist instruction in the believing, feeling, and acting quadrants.
- Develop their relationships with students specifically through their feedback on an anti-racist lesson.
- Explore ways to share inspiration for anti-racist practices.



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